# Strict School Board Collier Count

✓ School Capacity Review

Concurrency Determination

Please check  $\lceil \sqrt{\rceil}$  type of application request (one only):

For descriptions of the types of review please see page 3,

**Exemption Letter** 

**Concurrency Determination Amendment** 

### Collier County School District School Impact Analysis Application

Instructions: Submit one copy of completed application and location map for <u>each</u> new residential project requiring a determination of school impact to the Planning Department of the applicable local government. This application will <u>not</u> be deemed complete until all applicable submittal requirements have been submitted. Please be advised that additional documentation/information may be requested during the review process.

For information regarding this application process, please contact the Facilities Management Department at 239-377-0267.

Project Name: Cleary RPUD	Project Info	rmation:  Municipality:	Collier County	y	
•					
Parcel ID#: (attach separate sheet for multiple par	(Cels): 00194920009	and 00 193000003			
Location/Address of subject property: South side of In	nmokalee Road west o	f Saturnia Lakes Boulevard	d	_ (Attach locati	ion map)
Closest Major Intersection: Immokalee Road and Logan B	Boulevard				
II. Ow Owner/Contract Purchaser Name(s): Raymond J Cleary		t Information:			
Agent/Contact Person: D. Wayne Arnold,					
(Please note that if agent or contact information is	completed the D	District will forward a	all informat	ion to that pers	son)
Mailing address: Q. Grady Minor and Associates, P.A., 3800	Via Del Rey, Bonita Sp	rings, FL 34134			
•					
Telephone#: 239-947-1144					
Telephone#: 239-947-1144  I hereby certify the statements and/or inform herewith are true and correct to the best of my	ation contained	I in this application	on with a	ny attachmen	
I hereby certify the statements and/or inform herewith are true and correct to the best of my	ation contained	I in this application		ny attachmen	
I hereby certify the statements and/or inform herewith are true and correct to the best of my  Owner or Authorized Agent Signature	nation contained knowledge.	I in this application	on with a	ny attachmen	ts submitted
I hereby certify the statements and/or inform herewith are true and correct to the best of my  Owner or Authorized Agent Signature  III.   Project Data (Unit Types defined on page	Development	In this application	on with an	ny attachmen	ts submitted  Date
I hereby certify the statements and/or inform herewith are true and correct to the best of my  Owner or Authorized Agent Signature  III.   Project Data (Unit Types defined on page	Development	In this application  Information  Proposed Land	ctober 20, 2010	ny attachmen	ts submitted  Date
I hereby certify the statements and/or inform herewith are true and correct to the best of my  Owner or Authorized Agent Signature  III.	Development 2 of application	In this application	ctober 20, 2010	ny attachmen	ts submitted  Date
Owner or Authorized Agent Signature  III. I  Project Data (Unit Types defined on page Current Land Use Designation: Undeve	Development 2 of application	In this application  Information  Proposed Land	ctober 20, 2010	ny attachmen	ts submitted  Date
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Worksheet is required to be completed by the Applicant only if the project is to be phased:

Yr1   Yr2   Yr4   Yr4		C1,	Vr3	-	Yr5	Yr6	$V_{r7}$	$V_{r}$ 8	$V_{r}$	Vr10	Yr 11-20	Vr5   Vr6   Vr7   Vr8   Vr9   Vr10   Vr 11-20   20+ Years
	4 1	1	211	-	112	211	,,,,		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	2111		
rand												
Total												

Insert totals by unit type by years.

Unit Types:

SF = Single Family
MF = Multi-Family/Apartments

MH = Mobile Homes

C = Condo/Co-Op G = Government

## **EXAMPLE:**

							150
							Grand Total 150
Yr5 Yr6 Yr7 Yr8 Yr9 Yr10 Yr 11-20 20+ Years	-	-					
Yr 11-20	1	1				1	
Yr10							
Yr9							
Yr8	-	1				-	
Yr7	:	:					
Yr6	1	1				-	
Yr5	-	-					
Yr4	25	0				25 25	
Yr3	25 25	0					
Yr2	25	0				25	
Yr1	25	20	N/A	N/A	N/A	22	
Unit Type	SF	MF	MH	C	G	Totals by Yr	

#### **Types of Reviews:**

#### **School Impact Analysis:**

This review should be divided into two categories:

- School Capacity Review (land use and rezonings), and:
- Concurrency Determinations (site plans and subdivisions).

**School Capacity Review** is the review of a project in the land use and rezoning stage of development. It is a review of the impact of the development on school capacity and is considered long range planning. This may be a review resulting in mitigation being required. In situations where the applicant may be required to mitigate, capacity may be reserved dependent on the type of mitigation.

**Concurrency Determination** is the review of residential site plans and subdivisions to determine whether there is available capacity. When capacity is determined to be available a School Capacity Determination Letter (SCADL) will be issued verifying available capacity to the applicant and the local government. If a project exceeds the adopted level of service standards, the applicant is afforded the option of a negotiation period that may or may not result in an executed/recorded mitigation agreement. Mitigation at this stage is expressed as a Proportionate Share Mitigation Agreement. For those residential developments that may have an impact but are otherwise exempt from concurrency, an exemption letter will be prepared for the applicant upon request. For those residential developments that are determined to not have an impact, a letter of no impact will be prepared for the applicant upon request.

#### **Exemption Letter:**

An applicant may request an Exemption Letter as documentation for the local government. These are projects that would be exempt from school concurrency review or projects that do not impact the public schools. Exemptions from school concurrency are limited to existing single family or mobile home lots of record; amendments to previously approved site plans or plats that do not increase the number of dwelling units or change the dwelling unit type; age restricted communities with no permanent residents under the age of 18; or residential site plans or plats or amendments to site plans or plats that generate less than one student; or are authorized as a Development of Regional Impact (Chapter 380, F.S.) as of July 1, 2005.

#### **Concurrency Determination Amendment:**

An applicant may request an amendment to a previously issued School Concurrency Determination or to an application being processed. This review may require additional staff time beyond the initial concurrency determination review and results in a modified determination being issued. An amendment could result in a negotiation period and/or a mitigation agreement being issued or a previously approved determination being modified and reissued.

